



Week ending: 12/23/04

To: Reading First Coaches, Coordinators, District Administrators
From: Gladys L. Frantz, Executive Director, Regional Technical Assistance Center
Re: RTAC December Communications
Date: December 23, 2004

My best wishes to all of you for a restful holiday season!

I am writing with some reminders and other timely communications. Please forward this to your coaches (not on this list), administrators, and others in your district who might benefit from this information, but are not part of this distribution list, and/or email me their names, email addresses and job titles so I may add them to my list. T
As always, we wish to help districts in your implementation of the Reading First assurances, so please call if you need assistance from our Reading First Technical Assistance Center.

Thank you.-Gladys

LEA Session Attendance (December 8 -9)

Thanks for taking your district leadership teams to the sessions. Ten out of the 11 of our area's Reading First districts were able to attend. We had good information, great presentations, and networking opportunities.

Special Education Referral Reduction Program

All Reading First districts that submitted proposals were granted. The list of approved programs in on the CDE website included for your convenience.

<http://www.cde.ca.gov/pd/ca/rl/readfirst04suplint.asp>

LEA Next Session Change for Round 3 Districts (February 16)

The next LEA Session for Rounds 1, 2, and 3 is February 16, 2005 (9:00 a.m. to 12:30 p.m.) at the Doubletree Hotel in Sacramento. Following the session there will be special training (optional): Maximizing your Coaches' Impact on Good Leadership and Classrooms (1:30pm – 4:30pm) Registration will be available in the middle of January.

Answers to Questions from Reading First Lectura Program Coaches

About Assessments:

Corrections are being made as the team develops the assessments for the themes. Two professional editors are working on it. The development team for the Spanish Skills Assessments greatly appreciates receiving suggestions from reading coordinators, principals, coaches, and teachers. The form to report is on the calread.net website under the Assessment page (first part). Call me if you need help locating it.

About Kinder Monitoring Logs:

They have been developed and will be sent to the districts in early January

About Advanced Lectura Training:

It's being developed and will be ready this spring. I'll keep you posted.

Assessment Training

Our RTAC sponsored a training on assessment in Salinas on Friday, December 3, 2004. We had about 35 people receiving training. I want to thank Roberta Nichols and Teri Poppleton who presented; I also thank the coaches and administrators who attended.

January 2005 Coach Institute Registration (from California Technical Assistance Center Staff)

The January 2005 Coach Institute Registration page is now posted on the website. (http://www.calread.net/coach_institutes).

To register, click on either the Cohort One or Cohort Two link under the appropriate program (HMR or OCR) heading for your district. It doesn't matter which Cohort you choose, because all of your coaches will be listed when you enter your coordinator id number.

As coach coordinators, you are the communication link between C-TAC and the coaches. It is critical that the following information be relayed to your coaches:

1. Confirmation Information - this information is provided on the confirmation page at the end of the registration process. Please print this page and distribute to each coach.
2. Required Institute Materials - each coach must bring certain program AND workshop/mini-module materials to the institute. Materials lists are provided on both the confirmation page as well as the Calread website. Coaches from the same district may or may not be assigned to the same breakout rooms. Therefore, each coach must bring his/her own set of materials.

To view your coaches' registration information, you will need to enter your Coordinator ID number and your last name. Please enter the information exactly as it appears below. If you have any questions, please email us at readingfirst@scoe.net

Note:

Our Alameda RTAC would like to invite all Region 4 and 5 participants to come and meet informally at the lobby area to enjoy each other's company and share part of the social hour – Tuesday, January 18, 2005 at about 4:30?

RTAC Reading First School Visits to Districts

Our Regional Technical Assistance Center has conducted walkthroughs to all 11 districts (about 20 schools and 160 classrooms). Lots of teaching going on! Thank you for

welcoming us into your classrooms. Some of the most common needs were: further training in Direct Instruction, Universal Access, Sound Spelling Cards, Data Analysis and Student Engagement)

These are the second visitation days:

Tuesday, January 11, 2005	Alisal Union SD/Catherine Cranson (to be rescheduled)
Wednesday, January 26, 2005	Mt. Diablo USD/Maria McCullough (confirmed)
Thursday, January 27, 2005	Salinas City/Sharon Loucks (confirmed)
Monday, January 31, 2005	Luther Burbank/Jan Kaay (confirmed)
Tuesday, February 1, 2005	Hayward USD/Judy Silver (confirmed)
Thursday, February 03, 2005	San Jose USD/Catherine Graham (confirmed)
Thursday, February 10, 2005	San Francisco USD/Sandy Lam (to be confirmed)
Friday, February 18, 2005	Greenfield/Toni Unga (confirmed)
Tuesday, February 22, 2005	Chualar/Mary Magana (confirmed)
Monday, February 28, 2005	Pajaro Valley/Cindy Cordova (confirmed)

Professional Development on the Houghton Mifflin Reading Materials

The RTAC will offer a short series for coaches and teacher leaders for the Reading First districts in the Monterey and Santa Cruz area. The exact location will be sent to you as soon as it is confirmed. Please call Araceli Varela at 510-670-7772 to register or email her at avarela@acoe.k12.ca.us (no cost involved)

Topics: (all sessions will be from 1:00-3:30 p.m.)

The Power of the Sound Spelling Cards, I: Thursday, January 27, 2005

Universal Access: Thursday, February 24, 2005

Building Blocks to Fluency for Kinder and First Grade: Thursday, March 22, 2005

Building Blocks to Fluency for Second and Third Grade: Thursday, April 12, 2005

The RIC (Reading Implementation Center) will be offering training sessions for teachers on Houghton Mifflin Reading Materials at the Alameda County Office of Education (313 West Winton Avenue in Hayward) For more information about content, cost, and registration please call John Ellsworth at 510-670-7743 or email him at jellsworth@acoe.org

Topics: (all sessions will be from 3:45-6:15 p.m.)

The Power of the Sound Spelling Cards, I: January 26, 2004

The Power of the Sound Spelling Cards, II: February 23, 2005

Universal Access: March 9, 2005

Building Blocks to Fluency for Kinder and First Grade: March 23, 2005

Building Blocks to Fluency for Second and Third Grade: April 27, 2005

