



## **Alameda County Office of Education Regional Technical Assistance Center California Reading First**

**To:** Reading First Coordinators/District Representatives:  
**From:** Gladys Frantz, Executive Director  
Regional Technical Assistance Center (R-TAC)  
California Reading First, Regions 4 & 5  
**Re:** RTAC June Communications  
**Date:** June 28, 2005

### **RTAC Reading First Events 2005-06:**

To facilitate your calendar planning for 2005-06, I have attached files with dates for all the different RF events and district/school visits planned for next year. Please call if the dates for the visitations do not match the ones you have. I have also included the OARS Comparability Procedures document for districts which are not using OARS.

See the following attachments to this document:

- Attachment 1: RTAC Reading First Events for 2005-06
- Attachment 2: RTAC Reading First District-School Visitation Schedule
- Attachment 3: OARS Comparability Procedures (concerning only the districts which are not using OARS as a data system)

### **Meeting with Superintendents:**

As my first assignment, I plan to begin the year by visiting the superintendents of each of the RF districts to give them an overview of my role as the Reading First RTAC Office for the regions, talk about this year and next year's activities, and have a conversation about the progress of the initiative, getting their ideas and input. My assistant Kim Sow is currently scheduling these appointments. I hope to have an opportunity to meet each of the superintendents of your districts.

### **Internal and External Evaluation Reminders:**

Just a reminder to continue to complete the different requirements and surveys and keep the due dates in mind:

State External Evaluation: Due date -Online 6/17/05 Paper: 6/10/05 Contact: Mark Paxton 800-532-4424

LEA Internal Evaluation: Due date -10/14/05 Contact: Bob Carlson 916-228-2669

Assurances Survey: Due date- 8/31/05 Contact: Alice Furry 916-228-2220

**Professional Development RF Assurances:**

Reading First teachers attend professional development during their first (AB 466), second, and third year of the program. If you still need to place RF teachers into Advanced Training, please call your Reading Implementation Center (Kiyoo Masuda at 510-670-4295) to see possibilities for this summer.

**R-TAC Services**

We will continue to provide services during the summer. Please call or email if you have questions and concerns.

Our next RTAC Communications will be sent to you in August.

Attachment 1:  
**Reading First Events 2005-2006**  
**Regional Technical Assistance Center (R-TAC)**  
**California Reading First**  
**Alameda County Office of Education (ACOE)**

Purpose of Meeting	Date 2005-2006	Location	Time
1. RTAC Prof. Dev. On Sd/Sp Cards, Wd. Pattern Bds., Blending Routines for Coordinators, Administrators, and Coaches	September 7, 2005	Hayward ACOE  <b>Presented by Roberta 'Boots' Nichols</b>	9am-2pm
2. RTAC Prof. Dev. On Sd/Sp Cards, Wd. Pattern Bds., Blending Routines for Coordinators, Administrators, and Coaches	September 15, 2005	Salinas (specific location to be determined)  <b>Presented by Roberta 'Boots' Nichols</b>	9am-2pm
3. RTAC RF Regional Lectura Network Meeting (for Lectura Coaches and RF Administrators)	September 16, 2005	ACOE Rm #142	9:30am -12:30pm
4. North 2-day Coach Institute (for Coaches and RF Adm.)	September 20- September 21 2005	Sacramento Doubletree Hotel	2 day event
5. RTAC RF Regional Districts Network Meeting (for Coaches and RF Administrators)	September 30, 2005	ACOE Rm# L1	9:30-12:30pm
6. RTAC RF Principals Walkthrough Training	October 3, 2005	ACOE Rm#142	9:00-1:00 pm
7. Superintendents' Summit (for Superintendents and District RF Administrators)	October 25-26, 2005	San Diego San Diego Marina Marriott	Specific times will be sent later
8. Administrator Training of Trainers (for RF principals and administrators)	October 27, 2005	San Diego San Diego Marina Marriott	8:30- 4:00
9. RTAC RF Regional District Network Meeting	November 3, 2005	Salinas (specific location to be determined)	9:30-12:30

<b>Purpose of Meeting</b>	<b>Date 2005-2006</b>	<b>Location</b>	<b>Time</b>
10. RTAC RF Lectura Network Meeting	November 18, 2005	Salinas (specific location to be determined)	9:30-12:30
11. North RF LEA Session	December 6, 2005	Sacramento Doubletree Hotel	All Day Event
12. RTAC RF Vocabulary Institute (optional)	December 9, 2005	ACOE Rm 142	9:00-3:00
13. RTAC RF Principals Walkthrough Training	January 11, 2006	ACOE Rm 142	9:00-3:00
14. North 2day Coach Institute	January 25-26, 2006	Sacramento Doubletree Hotel	All Day Event
15. North LEA Session	February 7, 2006	Sacramento Doubletree Hotel	All Day Event
16. RTAC RF Regional District Network Meeting	February 15, 2006	ACOE Rm 142	9:30-12:30
17. RTAC RF Regional Lectura Network Meeting	February 27, 2006	ACOE Rm 142	9:30-12:30
18. North Administrator Training Follow-up	March 16, 2006	Sacramento Hilton Arden West Hotel	All Day Event
19. North LEA Session	April 26, 2006	Sacramento Doubletree Hotel	All Day Event
20. RTAC RF Regional Lectura Network Meeting	May 12, 2006	Salinas (specific location to be determined)	9:30-12:30
21. RTAC RF Regional District Network Meeting	May 19, 2006	Salinas (specific location to be determined)	9:30-12:30

You may access the full calendar through the Alameda County Office of Education website:

[www.acoe.org](http://www.acoe.org) to [Regional Programs](#) to [California Reading First Regional Technical Assistance Center](#) Select: [Calendar of Events](#)

Attachment 2:  
**RTAC Reading First District-School Visitations for 2005-06**

Name of District	First Visitation*	Second Visitation*	Third Visitation*	Contact Person
Salinas City	10/4/05, 10/5/05	1/30/06, 1/31/06	4/24/2006	Mary-Alicia McRae
Mt. Diablo	10/7/2005, 11/4/05	2/1/2006, 2/16/06	5/2/2006	Maria McCullough
Pajaro Valley	10/12/2005	2/23/2006	5/10/2006	Laura Lamkin
Greenfield	10/14/2005	2/21/2006	4/18/2006	Toni Ungs
King City	10/18/2005	3/9/2006	4/5/2006	Carolyn McCombs
Alisal Union	10/20/2005	2/9/2006	4/20/2006	Cathy Cranson
SFUSD	11/2/2005	1/18/2006	5/4/2006	Sandra Lam
HUSD	11/7/2005	2/12/2006	5/10/2006	Debbie Bradshaw
Chualar	11/29/2005	3/7/2006	5/16/2006	Mary Magana
Luther Burbank	11/14/2005	3/6/2006	4/13/2006	Jan Kaay
San Jose	10/10/2005	1/6/2006	4/7/2006	Catherine Graham

\* Some districts have requested additional visitations to cover all their Reading First Schools. If you'd like to request additional visits please email Gladys Frantz at [gfrantz@acoe.org](mailto:gfrantz@acoe.org) or Kim Saw at 510-760-7772

Attachment 3:  
C-TAC PROCEDURES FOR  
DETERMINATION OF COMPARABILITY WITH OARS  
6-7-05

Requests for APPROVAL of Comparable Reporting System with OARS, will require that districts provide C-TAC [Ed Hensley – [ehensley@scoe.net](mailto:ehensley@scoe.net) ] with the following information on features that are comparable with the state approved OARS (On-line Assessment Reporting System):

General Support Features

- (1) web-based
- (2) maintain an up-to-date student classroom roster
- (3) appropriate training through R-TACs for full usability by teachers, coaches, and administrators
- (4) easy access to enter data
- (5) no delay between entering data and viewing reports at all levels

Reporting Features

- (1) classroom report by subtests for full class roster
  - fluency 1, fluency 2, average fluency (automatically computed), reading comprehension, checking skills, spelling, vocabulary, writing
  - color coded for benchmark, strategic, and intensive (challenge optional)
- (2) classroom report summary
  - average score, N assessed, N and % by benchmark, strategic, and intensive (challenge optional)
  - bar graphs (two or more layouts)
  - disaggregate options (minimally): language proficiency, gender, home language, CELDT, ethnicity
- (3) individual student report (all 6-8 Week Skill Assessments) by cumulative years
- (4) school and district reports
  - disaggregate by options, by teacher, by subtest
  - summary by school or district
- (5) comparison reports
  - school or classroom or grade level

Data Fields\*

- (1) student data fields
  - student ID, first name, last name, school location code, teacher ID, grade, track, gender, ethnicity, instructional program, language proficiency, CELDT, ELD or EL Level, special education placement, gifted designation, 1-3 optional fields
- (2) teacher data fields
  - teacher ID or number, first name, last name, school location code
- (3) school data fields
  - school location code, school name

\*Note: The data fields, in addition to identifying each students and teacher uniquely, must be sufficiently detailed to provide state-required data summaries as well as give district-defined reporting categories.